

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Special Session
Wednesday, October 6, 2010
5:00 p.m.

Chico Unified School District Office, Large Conference Room
1163 East 7th Street, Chico, CA 95928

AGENDA

- 5:00pm 1. **CALL TO ORDER**
- 5:05pm 2. **CONSENT CALENDAR** (5 minutes)
- 2.1. EDUCATIONAL SERVICES
- 2.1.1. Consider Expulsion of Students with the following IDs: 51268, 53167, 55693, 59572, 71055, 72066
- 2.1.2. Consider Expulsion Clearance of Students with the following IDs: 42621, 42622, 58937, 60978, 65766
- 2.1.3. Consider Approval of the Field Trip Request for the PVHS IB Class of 2012 to go Spelunking at Samwel Cave in Shasta National Recreation Area from 10/23/10-10/24/10
- 2.1.4. Consider Approval of the Field Trip Requests for Bidwell Jr. High, Chico Jr. High, Chico High, Pleasant Valley High and Fair View High School students to attend the Youth Development Summit at Richardson Springs from 10/07/10-10/08/10
- 2.1.5. Consider Approval of the Consultant Agreement with Loy Mattison (Mattison Enterprises for ERATE consulting
- 2.1.6. Consider Approval of the Obsolete Textbooks
3. **DISCUSSION/ACTION CALENDAR**
- 3.1. EDUCATIONAL SERVICES
- 5:10pm 3.1.1. Discussion/PUBLIC HEARING/Action: Consider Approval of Resolution 1125-10, Notice of Apportionment for the State Instructional Materials Fund, Grades K-12, Fiscal Year 2010-2011 (Joanne Parsley) (5 minutes)
- 5:15pm 3.1.2. Information: Update on High School Programs and Practices (Mike Morris) (60 minutes)
- 6:15pm 3.1.3. Information/PUBLIC HEARING/Discussion: PACE Charter Petition Public Hearing (John Bohannon) (15 minutes)
- 6:30pm 4. **ADJOURNMENT**

Jann Reed, President
Board of Education
Chico Unified School District

Posted: 10/01/10
:mm

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed five (5) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration.
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given five (5) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chiocusd.org.

PROPOSED AGENDA ITEM: Field Trip Request – PVHS/IB

Prepared by: Charles Copeland

☒ Consent

Board Date October 6, 2010

☐ Information Only

☐ Discussion/Action

Background Information

Annual trip to Samwel Cave – Shasta National Recreation Area for the International Baccalaureate Class of 2012 (and other students).

Educational Implications

Provides affiliation and challenge for honors group of students. We will take students into unfamiliar and challenging environments.

Fiscal Implications

None – Parent drivers will be utilized/

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SEP 29 2010

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

2.1.3.

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SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: September 24, 2010

FROM: Charles Copeland

School/Dept.: PVHS/International Baccalaureate

SUBJECT: Field Trip Request

Request is for IB Class of 2012 (and other students)

(grade/class/group)

Destination: Samwel Cave/Lake Shasta
National Forest

Activity: Spelunking/group activities

from Oct. 23, 2010 / 8:00 a.m.

(dates) / (times)

to Oct. 24, 2010 / 12:00 p.m.

(dates) / (times)

Rationale for Trip: Build group affiliation and experience challenging environment.

Number of Students Attending: 30 Teachers Attending: 2 Parents Attending: 6 - 8

Student/Adult Ratio: 3/1

Transportation: Private Cars XX CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department -
NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 0 Substitute Costs \$ 0 Meals \$ 0

Lodging \$ 0 Transportation \$ 0 Other Costs \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Acct. #: \$

Name Acct. #: \$

CHARLES COPELAND

9/24/10

Requesting Party

Date

Site Principal

Date

9/28/10



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date

9-30-10



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

ES-7

Revised 8/04

PROPOSED AGENDA ITEM: Field Trip Requests for Youth Development Summit for Bidwell Jr. High, Chico Jr. High, Chico High, Pleasant Valley High and Fair View High Schools

Prepared by: _____

☒ Consent

Board Date October 6, 2010

☐ Information Only

☐ Discussion/Action

Background Information

This exceptional youth development summit provides student leaders training around assessing, planning and implementing effective projects that address school climate, prevent substance abuse and use, and provide youth opportunities to collaborate with community agencies and members.

Education Implications

This summit will help students to build strong, leadership skills and learn important communication skills that will aid them in building school culture and open up communication with parents, peers, and community members regarding teens and underage drinking.

Fiscal Implications

None

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FIELD TRIP REQUEST

SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT
TO: CUSD Board of Education

Date: 9/1/10

FROM: Bidwell Club Live

School/Dept.: Bidwell Junior High

SUBJECT: Field Trip Request

Request is for Bidwell Club Live
(grade/class/group)
Destination: Richardson Springs Activity: Youth Development Summit
from 10/07 / 9:30 am to 10/08 / 5:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The Youth Development Summit provides student leaders training around assessing, planning and implementing effective projects that address school climate, prevent substance abuse and use and provide youth opportunities to collaborate with community agencies and members.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending:

Student/Adult Ratio: 10:1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department –
NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees	Substitute Costs	Meals \$ <u>0</u>
\$ <u>0</u>	\$ <u>0</u>	
Lodging	Transportation	Other Costs \$ <u>0</u>
\$ <u>0</u>	\$ <u>0</u>	

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name <u> </u>	Acct. #: <u> </u>	\$ <u> </u>
Name <u> </u>	Acct. #: <u> </u>	\$ <u> </u>

Gen M. Skinner 9/1/10
Requesting Party Date

[Signature]
Site Principal

89-1-10
Date

☐ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation Date

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

09/10/2010
Date

☒ Recommend ☐ Not Recommended

☐ Approved ☐ Not Approved

Board Action Date

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1163 East Seventh Street
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2.1.4.
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SEP 21 2010

FIELD TRIP REQUEST

SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT
TO: CUSD Board of Education

Date: 9/1/10

FROM: Chico Junior Club Live

School/Dept.: Chico Junior High

SUBJECT: Field Trip Request

Request is for Chico Junior Club Live
(grade/class/group)

Destination: Richardson Springs Activity: Youth Development Summit

from 10/07 / 9:30 am to 10/08 / 5:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The Youth Development Summit provides student leaders training around assessing, planning and implementing effective projects that address school climate, prevent substance abuse and use and provide youth opportunities to collaborate with community agencies and members.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending:

Student/Adult Ratio: 10:1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department -
NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees Substitute Costs Meals \$ 0
\$ 0 \$ 0

Lodging Transportation Other Costs \$ 0
\$ 0 \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Acct. #: \$

Name Acct. #: \$

Requesting Party

9-2-10
Date

Site Principal

9-2-10
Date

☐ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

09/10/10
Date

☒ Recommend ☐ Not Recommended

☐ Approved ☐ Not Approved

Board Action

Date

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1163 East Seventh Street
Chico, CA 95928-5999
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SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 9/1/10

FROM: Chico High Friday Night Live

School/Dept.: Chico High School

SUBJECT: Field Trip Request

Request is for Chico High Friday Night Live
(grade/class/group)

Destination: Richardson Springs Activity: Youth Development Summit

from 10/07 / 9:30 am to 10/08 / 5:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The Youth Development Summit provides student leaders training around assessing, planning and implementing effective projects that address school climate, prevent substance abuse and use and provide youth opportunities to collaborate with community agencies and members.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: _____

Student/Adult Ratio: 10:1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department –
NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees _____ Substitute Costs _____ Meals \$ 0

\$ 0 \$ 0

Lodging _____ Transportation _____ Other Costs \$ 0

\$ 0 \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

[Signature] 9/1/10
Requesting Party Date

[Signature] 9/1/10
Site Principal Date

☒ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation Date

IF MAJOR FIELD TRIP

[Signature] 09/10/10
Director of Educational Services Date

☒ Recommend ☐ Not Recommended

☐ Approved ☐ Not Approved

Board Action Date

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SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 9/1/10

FROM: PV Friday Night Live

School/Dept.: PVHS

SUBJECT: Field Trip Request

Request is for PV Friday Night Live
(grade/class/group)

Destination: Richardson Springs Activity: Youth Development Summit

from 10/07 / 9:30 am to 10/08 / 5:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The Youth Development Summit provides student leaders training around assessing, planning and implementing effective projects that address school climate, prevent substance abuse and use and provide youth opportunities to collaborate with community agencies and members.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending:

Student/Adult Ratio: 10:1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department –
NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees Substitute Costs Meals \$ 0
\$ 0 \$ 0

Lodging Transportation Other Costs \$ 0
\$ 0 \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Acct. #: \$

Name Acct. #: \$

Den M. Skinner
Requesting Party

9/2/10
Date

Shirley
Site Principal

9/3/10
Date

☒ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

09/13/2010
Date

☒ Recommend ☐ Not Recommended
☐ Approved ☐ Not Approved

Board Action

Date

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(530) 891-3000

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FIELD TRIP REQUEST

SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT
CUSD Board of Education

Date: 9/1/10

FROM: Fairview High Friday Night Live

School/Dept.: Fairview High School

SUBJECT: Field Trip Request

Request is for Fairview High Friday Night Live
(grade/class/group)

Destination: Richardson Springs Activity: Youth Development Summit

from 10/07 / 9:30 am to 10/08 / 5:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The Youth Development Summit provides student leaders training around assessing, planning and implementing effective projects that address school climate, prevent substance abuse and use and provide youth opportunities to collaborate with community agencies and members.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending:

Student/Adult Ratio: 10:1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department –
NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees	Substitute Costs	Meals \$ 0
\$ 0	\$ 0	
Lodging	Transportation	Other Costs \$ 0
\$ 0	\$ 0	

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name	Acct. #:	\$
Name	Acct. #:	\$

Requesting Party

Date

9/3/10

Site Principal

Date

8/31/10

☐

Approve/Minor
or
Recommend/Major

☐

Do not Approve/Minor
or
Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date

09/10/10

☒

Recommend

☐

Not Recommended

☐

Approved

☐

Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Consultant Agreement with Loy Mattison (Mattison Enterprises)

Prepared by: Jason Gregg, Director – Information Technology

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: October 6, 2010

Background

ERATE program provides discounts to assist most schools and libraries. The Schools and Libraries Program supports connectivity for communications using telecommunications services and/or the Internet. Due to the complexity of the program and the rules which must be followed Chico USD has used a consultant for a many years to help with this process.

With the need to maximize any and all funding sources we find the need to have a consultant who can provide us with more than just filling and the forms and answering questions when they arise. We met with Mattison Enterprise and they were able in one meeting show us all our telecommunications billing/credits as part of the ERATE program. This is the extra help we need to be sure we are getting the full refunds and to do all the other parts of process. Mattison Enterprises has a long working relationship with district such as Sacramento COE and Sacramento City Schools and handling large accounts similar to Chico USD. She would be willing to train accounts payable staff on tracking refunds/rebates and save the district approximately 12 billable hours a year.

Financial Implications

There is no impact to general fund. The current consultant bills at a flat rate of \$8000 per year in two cycles. The first half is when we apply and the second half is when we are funded. Mattison's Enterprise bills at an hour rate of \$100 per hour. The estimate for our district is between 40-60 hours or \$4000-\$6000. This would be an overall savings to the district.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

2.1.5.
Page 2 of 3

Business Services Use Only
CA# _____
V# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Loy Mattison- Mattison Enterprises
Street Address/POB: 5420 Fenton Way
City, State, Zip Code: Granite Bay, CA 95746
Phone: 916-849-0502

Taxpayer ID/SSN:

This agreement will be in effect from: 09/07/10

to 06/30/11

Location(s) of Services: (site)

3. Scope of Work to be performed: (attach separate sheet if necessary)
ERATE consulting- refine scope of work, walk through safety meetings, completion of ERATE forms/submission documentation, vendor/district communication construction management.
4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
To complete ERATE application process; to appropriately deploy technology to effectively deliver curriculum and manage the operation of the district.
5. Funding/Programs Affected: (corresponding to accounts below)
1) California Teleconnect Fund (CTF) or Discounted Advanced Services.
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000	0	0000	7702	5800	14	741
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 100.00 Per Unit, times 60.00 # Units = \$ 6,000.00 Total for Services
(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 6,000.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Consultant Name: **Loy Mattison**

Business Services Use Only

CA# _____

V# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

 (Signature of Consultant) Loy Mattison (Print Name) 9/14/2010 (Date)


12. RECOMMENDED:

 (Signature of Originating Administrator) Jason Gregg (Print Name) 9/16/2010 (Date)

13. APPROVED:

 (Signature of District Administrator, or Director of Categorical Programs) Jan Combes (Print Name) 9/16/2010 (Date)

APPROVED:

 (Signature of District Admin. - Business Services) ☒ Consultant ☐ Contract Employee
Scott Jones (Print Name) 9/17/10 (Date)
Scott Jones Director, Fiscal Services

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: _____ (Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____ (Date check required)
- ☐ Mail to Consultant

\$ _____ (Amount) _____ (Originating Administrator Signature - Use Blue Ink) _____ (Date)

PROPOSED AGENDA ITEM: Obsolete Textbooks

Prepared by: Joanne Parsley

X Consent

 Information Only

Board Date: October 6, 2010

 Discussion/Action

Background Information

Each year schools have an opportunity to compile a list of unused/old instructional materials to offer to other schools within our district. If there are no requests for the books, the lists then go to the Board to be declared "obsolete." The obsolete books are then offered for sale to Follett Used Books (in bulk) as well as local private and charter schools.

Education Implications

Monies received will be used to buy new textbooks for our students.

Fiscal Implications

Any monies received from the sale of these books will be deposited into the district textbook account.

Additional Information

None

DO Recommendation: 

Pleasant Valley

9-2-2010

(Date)

[illegible]


(Principal's Signature)

Please use additional pages if necessary. The list should be neat and in proper format, ready for inclusion in the Board Agenda.

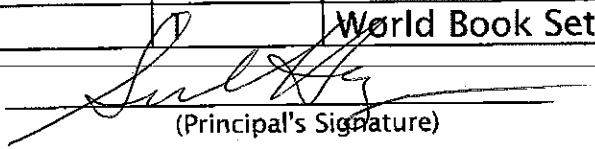
NOTICE OF INSTRUCTIONAL MATERIALS DECLARED OLD OR OBSOLETE

Hooker Oak
(School)

9/1/10
(Date)

Number of Teacher's Editions	Number of Pupil's Editions	Title	Grade Level	Copyright Date	Condition
	7	Scholastic on the Job	4	1996	good
	7	Scholastic	4	1996	good
	7	What's New	4	1996	good
	8	Scholastic Time Dec.	4	1996	good
	10	Scholastic Nature Guides	4	1996	good
	6	Scholastic Funny Side	4	1996	good
	6	Scholastic What an Idea	4	1996	good
	7	Scholastic Discovery Teams	4	1996	good
	3	Scholastic Lend a Hand	4	1996	good
	10	Scholastic It Takes a Reader	4	1996	good
	10	Scholastic Chapter by Chapter	4	1996	good
	2	Scholastic Home Towns	4	1996	good
	6	Scholastic Community Quilt	4	1996	good
	2	Scholastic Hometowns	4	1996	good
1		Harcourt Math Vol 1 & 2	4	1996	good
1		Harcourt Math Chapter Resource	4	1996	good
	16	Harcourt Math	4	2002	good
2		Harcourt Teacher Resource	4	2002	good
1		Harcourt Intervention	4	2002	good
	17	Harcourt Math	3	2002	good
1		Harcourt Resource Binder	3	2002	good
	29	McDougal Littell Algebra I	8	2001	good
1		Harcourt Math	2	2002	good
1		Success for Language Learners	2	2002	good
1		Family Involvement	2	2002	good

1		Assessment	2	2002	good
1		Intervention	2	2002	good
1		Performance Assessment	2	2002	good
1		Planning & Pacing	2	2002	good
2		Benchmark Assessments	2	2002	good
1		Harcourt Math	1	2002	good
2		Harcourt T.E.	1	2002	good
2		Harcourt T.E.	2	2002	good
1		Harcourt Chapter Res.	2	2002	good
1		HM T.E.	1	2002	good
1		HM T.E.	K	2002	good
1		HM T.E.	3	2002	good
4		HM Reader	4	2002	good
1		Mathland Resource Man	3	2002	good
2		Mathland Guidebook	3	2002	good
2		Mathland Guidebook	4	2002	good
2		Mathland Resource	4	2002	good
	26	Scholastic Spelling	4		good
	7	CA Adventures - cassettes	4	2000	good
	10	CA Adventures in Time	4	2000	good
1		Ancient Worlds T.E.		2000	good
1		Real Math	5		ok
2		Harcourt Math	6	2002	ok
1		My World			ok
1		Adventures in Time & Place	4	1996	ok
1		Scholastic Spelling	3		ok
1		Literary Place Staff Dev.		?	ok
	15	Junior Great Read a Loud	?	1990	ok
	14	Junior Great Read A Loud Vol 2	?	1990	ok
1	30	Junior Great Read A Loud Vol 2	?	1990	ok
2		Leader Aid		1990	ok
	15	Junior Great Sun Vol 1	?	1990	ok
	12	Junior Great Sun Vol 2	?	1990	ok
		World Book Set		1992	ok


(Principal's Signature)

NOTICE OF INSTRUCTIONAL MATERIALS DECLARED OLD OR OBSOLETE

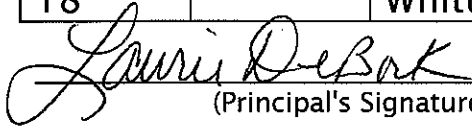
John McManus Elementary School
(School)

September 1, 2010
(Date)

Number of Teacher's Editions	Number of Pupil's Editions	Title	Grade Level	Copyright Date	Condition
1		Harcourt Math	K	2002	
1		Harcourt Math	1	2002	
2		Harcourt Math	2	2002	
1		Harcourt Math	3	2002	
2		Harcourt Math	4	2002	
2		Harcourt Math	5	2002	
1		Harcourt Math	6	2002	
8 boxes		Leap Pad Library	K-5	2001	
		Leap Pad Reading System	K-5	2001	
1		LeapTrack Assessment System	K-5	2001	
11		Leap Pad Schoolhouse Reading System		2001	
10		LeapPad Quantum Reading System		2001	
3		McGraw Hill Share the Music	1	1998	
2		McGraw Hill Share the Music	2	1998	
	13	McMillan/McGraw Hill CA Math Triumphs	1A	2009	
	8	McMillan/McGraw Hill CA Math Triumphs	1B	2009	
	34	McMillan/McGraw Hill CA Math Triumphs	2	2009	
	26	McMillan/McGraw Hill CA Math Triumphs	3	2009	
1		McMillan/McGraw Hill CA Math Triumphs	2	2009	
1		McMillan/McGraw Hill CA Math Triumphs	3	2009	

1		McMillan/McGraw Hill CA Math Triumphs	4	2009	
1		McMillan/McGraw Hill CA Math Triumphs	5	2009	
1		McMillan/McGraw Hill CA Math Triumphs	6	2009	
	29	Being a Writer - Hand Book		2007	
	29	Being a Writer - Practice Book		2007	
	10	Nystrom World Atlas		1990	
	20	McGraw Hill Molly's Magnet		1993	
	4	McGraw Hill Wave Energy		1993	
	1	McGraw Hill Science	1	1993	
	19	Scholastic Spelling		1993	
	1 set	Harcourt Social Studies Books for all Learners	K-2		
	41	Great Cheese Conspiracy		1988	
	15	A Likely Place		1989	
	12	Bunnicula		1989	
	37	Houghton Mifflin <i>Fables</i>		1989	
	5	Celebration Press Think Aloud Charts			
1		Adventures in Art	1	1998	
1		Harcourt Intervention Strategies and Activities	3	2002	
2		Big Book of Rhymes and Rhythms	K	1996	
1		Zomo the Rabbit	K	1992	
1		The ABC's in Rhyme, Chant and Song	K	2001	
1		Step Up to Writing Poster Set			
1		City Green (Big Book)		1997	
1		A Year in the City (Big Book)		1997	
1		Story of the Milky Way (Big Book)		1997	
1		A 4 th of July on the Plains (Big Book)		1997	
1		Jalapeno Bagels (Big		1997	


		Book)			
1		Celebration Press Reading with Strategies		1997	
1		Big Chants (Big Book)		1991	
1		Developmental Reading Assessment			
11		Where in Time is Carmen Sandiego		1993	
18		Whittington		2006	


(Principal's Signature)

Please use additional pages if necessary. **The list should be neat and in proper format, ready for inclusion in the Board Agenda.**

Rosedale Two Way Immersion Elem. School
(School)

(Date)



Please use additional pages if necessary. **The list should be neat and in proper format, ready for inclusion in the Board Agenda.**

NOTICE OF INSTRUCTIONAL MATERIALS DECLARED OLD OR OBSOLETE

Sierra View
(School)

8/27/10

(Date)

Number of Teacher's Editions	Number of Pupil's Editions	Title	Grade Level	Copyright Date	Condition
	1	Picture Atlas of our World		1979	Great
1		Creative Classroom Activities		1972	Good
	7	New Headline World Atlas			Great
	1	World History Through Maps		1984	Great
	1	Intermediate World Atlas		1984	Great
	1	World Atlas for Students			Great
2		Teaching About World Religions		1991	Great
1		Teachers Guide to Multicultural Perspectives in Social Studies		1992	Great
1		South America		1960	Good
1		Mexico		1960	Good
1		Clean Water, Streams & Fish	2		Good
1		Basic Map Skills			Great
1		Maps, Charts, Graphs		1990	Great
2		Games as Learning Tools		1978	Good
1		Science Sup. to Human Reproduction		1987	Good
1		Science Exploration Process Skills	6	2001	Great
1		Science Life Health Earth	6	1987	Good
1		Earth Science Lesson Plan		2001	Great
	1	Literacy Place	5	1996	Great


(Principal's Signature)

Please use additional pages if necessary. The list should be neat and in proper format, ready for inclusion in the Board Agenda.

PROPOSED AGENDA ITEM: Resolution #1125-10

Prepared by: Joanne Parsley

 Consent

 Information Only

Board Date: October 6, 2010

 X Discussion/Action /Public Hearing

Background Information

Education Code Section 60119 requires that each pupil within the Chico Unified School District be provided sufficient textbooks and instructional materials aligned to the content standards and consistent with the cycles and content of the curriculum frameworks in the areas of history/social science, mathematics, reading/language arts and science. The attached Certification of Provision of Standards-Aligned Instructional Materials states that we are currently sufficient for the 2010-11 school year. As such, the Educational Services Department requests approval of Resolution No. 1125-10.

Education Implications

All students will be provided with sufficient textbooks and instructional materials in the core instructional areas for in-class work as well as homework.

Fiscal Implications

Standards-aligned instructional materials are purchased out of the state provided funds.

Additional Information

As required by CCR, Title 5, Section 9531, instructional materials for students in grades K-8 were purchased from an approved standards-aligned state adoption list and instructional materials purchased for students in grades 9-12 are aligned with the state content standards and are approved by the CUSD Board of Education following district review of the materials.

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
(530) 891-3000

RESOLUTION NO. 1125-10

Whereas, the governing board of Chico Unified School District, in order to comply with the requirements of *Education Code* section 60119 held a public hearing on October 6, 2010, at 6:00pm, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least ten days notice of public hearing posted in at least three public places within the district that stated the time, place and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community and bargaining unit leaders in the public hearing, and;

Whereas information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home;

Whereas sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks;

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore it is resolved that for the 2010-11 school year, the Chico Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the content standards and consistent with the cycles and content of the curriculum frameworks.

Adopted this 6th day of October, 2010

Ayes:

Noes:

Abstentions:

Absent:

Board President

Secretary/Clerk

Chico Unified School District

Educational Services - Elementary Education
(530) 891-3020



Certification of Provision of Standards-Aligned Instructional Materials

The local governing board of the Chico Unified School District hereby certifies that as of this date, each pupil in the district, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/social science
- Mathematics
- Reading/language arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR, Title 5, Section 9531*.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by *CCR, Title 5, Section 9531*. Certification was approved by the local governing board at a public meeting held on October 6, 2010.

The State Board of Education adopted new standards-aligned instructional materials for K-8 in Mathematics in April, 2009. The local governing board of Chico Unified School District will provide each pupil with a standards-aligned textbook or basic instructional materials from this adopted list by August 11, 2010 which is the start of the first school term that is no later than 24 months following the state adoption of these materials.

The local governing board of the Chico Unified School District has provided each pupil in kindergarten through grade eight with a state adopted standards-aligned textbook or basic instructional materials in the following subjects by the date indicated below to meet the 24 month rule in EC 60422 (a):

Subject	Date Provided
Reading/Language Arts	August 2003
History-Social Science	August 2006
Science	August 2007
Mathematics	August 2009

Certification was approved by the local governing board at a public meeting held on October 6, 2010.

Ayes:

Noes:

Abstentions:

Absent:

Board President

Secretary/Clerk



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

PUBLIC HEARING NOTICE
October 6, 2010 – 5:00 P.M.
SPECIAL MEETING
Chico Unified School District Office
Large Conference Room
1163 East 7th St., Chico, CA 95928

NOTICE OF PUBLIC HEARING

The Chico Unified School District Board of Education will hold a Public Hearing at a special meeting on Wednesday, October 6, 2010. The Board meeting will begin at 5:00 p.m., and the Public Hearing item listed below will be discussed and an opportunity for public testimony will be made available in accordance with the Discussion calendar of the agenda. Public Hearing items include:

PUBLIC HEARING - Notice of Apportionment for the State Instructional Materials Fund, Grades K-12, Fiscal Year 2010-2011.

Education Code §60119 requires that, in order to receive instructional materials from any state source, in each fiscal year from 1994-95 onward, the Governing Board shall hold a public hearing regarding the sufficiency of instructional materials in the district.

This Notice will serve to fulfill the District's 10-day notice requirement of all Public Hearings pursuant to Education Code §5362. A formal agenda containing the item listed above will be posted and distributed in accordance with district procedures on Friday, October 1, 2010.

**Jann Reed, Board President
Chico Unified School District**

Posted: September 10, 2010

:mm

PROPOSED AGENDA ITEM: Update on High School Programs and Practices

Prepared by: Mike Morris

☐ Consent

Board Date October 6, 2010

☒ Information Only

☐ Discussion/Action

Background Information

Information regarding high school programs and practices at Chico High School, Fair View High School and Pleasant Valley High School will be presented.

Educational Implications

The programs and practices of our high schools help meet the needs of students as we seek to continually improve student learning.

Fiscal Implications

n/a

PROPOSED AGENDA ITEM: PACE Academy Charter Petition Public Hearing

Prepared by: John Bohannon

☐ Consent

Board Date October 6, 2010

☒ Information/PUBLIC HEARING/Discussion

☐ Discussion/Action

Background Information

When a group files a petition to start a new charter school, a school district must hold a public hearing about the prospective charter within 30 days.

CUSD received a charter petition for PACE Academy on September 17, 2010.

This hearing gives the public and board of education the opportunity to ask questions about the proposed charter.

The charter petition will come back before the board as an action item for approval or denial in 30 to 60 days.

Educational Implications

PACE is petitioning to offer Chico students another educational option.

Fiscal Implications

PACE is petitioning as an independent charter, meaning the funds for Chico Unified students choosing this charter will leave CUSD and flow to PACE.